

"Baulch Builds Better Boys"

BAULCH JUNIOR SCHOOL

FOR BOYS

Park City, Kentucky

PHONE 3310

Grades One to Eight



Enrollment Limited to Twenty-Eight

ERNEST F. BAULCH, B.S., B.D., M.A.

Headmaster

"Baulch Builds Better Boys"

Staff Ernest F. Baulch, B.S., B.D.,
M.A., Headmaster.

Middle Tennessee State Teachers
College; Emory and Henry College;
University of Tennessee; Vanderbilt.

Prior to the founding of Baulch
Junior School, "Mr. B" had twenty
years experience in the educational
field, mainly as principal of an out-
standing boys' boarding school.



James H. Baulch, A.B., Business
Manager, Spartanburg Junior Col-
lege; David Lipscomb College; Uni-
versity of Tennessee; Bowling Green
College of Commerce.

Prior to the founding of Baulch
Junior School, "Mr. J" had nine
years experience in education and
business.

Nelle Venable Baulch, Housemother. Middle Tennessee State Teachers
College; University of Georgia.

"Mrs. B" had sixteen years experience in the field of education and super-
vised recreation before coming to B. J. S.

Madie Gibson Baulch, Instructor. Harrison-Stone-Jackson Junior College.

"Mrs. J" had been associated with school work and private tutoring for five
years before coming to B. J. S.

Icie Burgess Ralston, Dietitian. The Massey School.

"Mrs. Icie" had fourteen years' experience as dietitian in an outstanding
boys' boarding school before coming to B. J. S.

Buildings The school plant, with the exception of the Recreation Hall, is all under one roof in what was formerly the Mentz Hotel. It is a two story brick building with a wide veranda extending the full length of the front. The first floor contains the attractive living room, the headmaster's apartment, the business manager's apartment, the dining room, the school office, and two classrooms. The kitchen and pantry are on the same level in a wing to the rear of the dining room.

The second floor has a wide, well-lighted hall extending its entire length. Here one finds the congenial, homelike library and lounge, a classroom, and the boys' own rooms. Boys are placed three or four to a room with an Upper Form boy as monitor in each room. The rooms are comfortable, well-lighted and homelike.

Bath and toilet facilities are provided on each floor. In the winter the building is kept comfortably warm by thermostatically controlled furnace heat. Hot water is kept available at all times by an automatic water heater.

The Recreation Hall, better known as the "Rec", is a large frame building not far from the main building. Its game room is equipped with ping pong tables, carom and crokinole boards, checker boards, dart boards, basketball goal, and shuffleboard court.

The commissary is in the rear of the building. Here the boys may purchase school pennants, Tee shirts, sweat shirts, candy, chewing gum, soft drinks, and other items of interest to every boarding school boy.

Just waiting for the Noon meal on a sunny day





Having a conference with "Mr. B."

A Junior School Plus

Your boy has within him great possibilities. Perhaps he is one of those thousands of boys who are being robbed of a chance for self-expression and adequate education in a crowded classroom. Perhaps your lack of leisure and the inaccessibility of open spaces has minimized his chances for sufficient exhilarating play.

Does his desire for an over-night hike with the thrill of crisp bacon fried over an open fire go unfulfilled because Dad has not the time to go with him, and Mother would be worried if John and he went alone?

Besides giving your boy a strong background in the fundamentals, Baulch makes it possible for him to enjoy advantages that mean as much in his development as "book-learning" — the wide open spaces, life in the adventure-filled hills and forests of the Mammoth Cave National Park area, a tramp along some winding country road, a swim in the pond over the hill behind the school — other "events" of wholesome interest to every growing boy.

At Baulch we find time to go with him on that hike he longs for. He will enjoy our frequent picnic suppers with him in Mammoth Cave National Park. Baulch will give your boy the best possible opportunity not only in classroom but also in the body and character building play activities for which the average boy yearns.



A Typical Baulch Boy

Homelike Here at Baulch we strive to maintain a real home atmosphere. We want each boy to feel the warmth of home life and to expect and find it here with us. Members of the faculty realize the needs of small boys away from home and take steps to make them feel at home and to supervise their physical, mental and moral growth.

He is taught to share with his mates, just as at home he is taught to share with brothers or sisters. Frequently the whole school enjoys a treat; maybe it's fruit, nuts, candy, or a box from home. We discourage the sending of boxes from home unless there is enough for all boys to share in the treat. In this way we maintain our home atmosphere, and each boy tends to become a real member of our school family. The tendency toward selfishness is thereby lessened.

We all live together as one large family. Some boys live at the school the year around and are with their parents only when the parents come here to see them. These boys truly come to think of the school as their "other home."

Our devotional services in the mornings and in the evenings are more like family prayers than they are a school chapel period. The services are conducted by "Mr. B", "Mr. J", or one of the boys. Each boy conducts devotional services during the term. The smaller boys are of course assisted by a member of the faculty or one of the older boys in conducting their devotional services.

The blessing is asked before each meal by some member of the faculty or by one of the boys. Each boy learns to do this if he does not already know how, and some of the boys frequently request the privilege of asking the blessing.

A friendly gathering with "Mr. J", around the fireplace in the living room





Bring on the food. We are ready for it.

Health and Cleanliness Every effort is made to maintain an excellent health record for each boy. His eyes, teeth, etc., should be checked and the family physician should give him a complete examination and fill in the health certificate before he leaves home.

In case of illness the boy is given prompt medical attention. We call the doctor or take him to the doctor; and, if it is at all serious, we notify the parent at once. If he must have special treatment of any type, there is, of course, an additional charge.

We endeavor to see that each boy wears clothing suitable for the weather conditions. We have room inspection each morning and personal inspection before each meal. Personal inspection is made by the boy who was selected as the neatest at the previous inspection.

We pride ourselves on good meals and feel that our boys get nourishing, well prepared, and attractively served menus at all times. "Mrs. Icie," our dietitian, is well aware of what a boy likes and needs.

We have our own water system, and regular tests made by the State Department of Health and Sanitation show it to be pure.

Instruction The instructional program places emphasis on these fundamental subjects: English, arithmetic, history, geography, reading, writing and spelling. The graduating class is also drilled in elementary algebra.

The boys are grouped in four forms: Beginning Form, corresponding to grades 1 and 2; Lower Form, corresponding to grades 3 and 4; Middle Form, corresponding to grades 5 and 6; and Upper Form, corresponding to grades 7 and 8.

At the satisfactory completion of the second year of the Upper Form (eighth grade), either during the regular term or the summer term, a boy is granted our diploma.

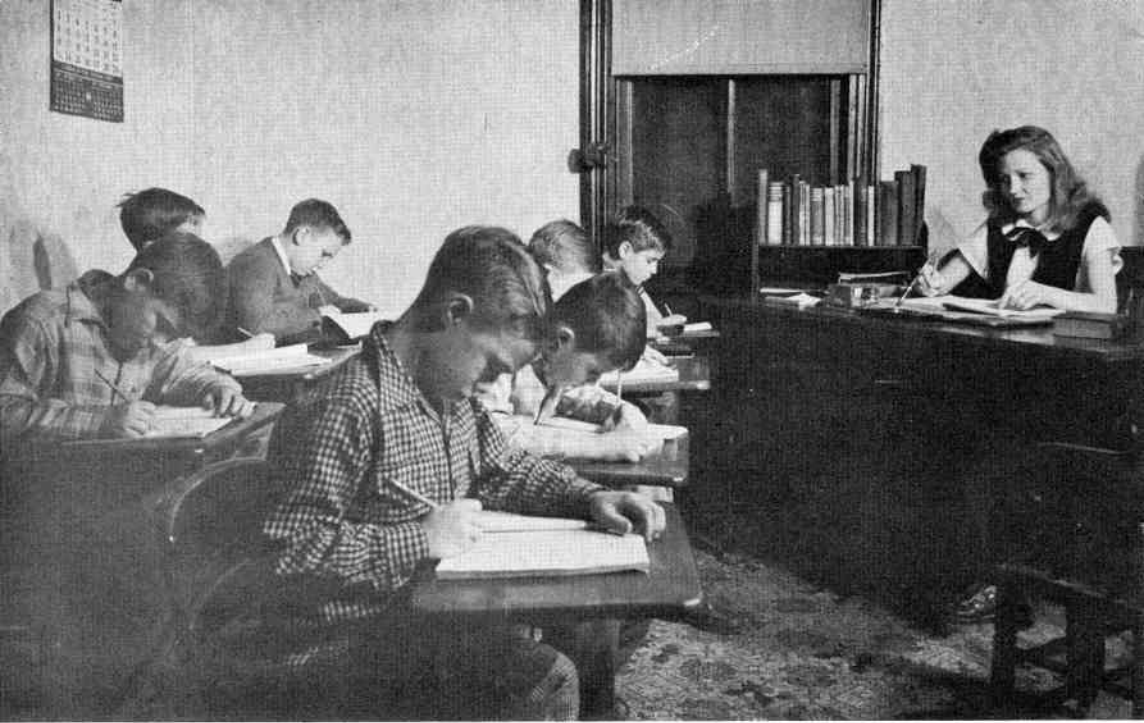
Each boy is personally acquainted with the instructors, and a friendly spirit of cooperation and helpfulness results in noticeable progress by the student.

Careful direction and guidance is given in "How to Study" as well as in the mastery of subject matter.

Standardized tests are given at intervals as well as regular class tests. Written reports are mailed to the parents monthly. These reports show the weekly grades of the boy in each subject, the test grades made and the average grade for the month in each subject as well as the final monthly average. It also indicates the scholastic rank of the boy and the number of merits or demerits he has at the end of the month.

Classes are small and each boy gets individual attention





Night study hall helps many boys make better grades

Control The monitors (appointed generally from the Upper Form boys) are directly responsible to "Mr. B" and "Mr. J" and assist in the routine life of the school. All boys make their beds and clean their rooms. Older boys take turns serving their table at meals. The boys clean classrooms and halls.

The older boys, who act as monitors, thereby get certain training in responsibility which is invaluable in later years, no matter what education they may have in high school and college.

The Baulches and their boys together give the interior a thorough cleaning as needed. Other duties such as mowing grass, raking leaves and other necessary jobs are all done in the Baulch School family spirit.

We Furnish Almost Everything A boy will need very little money for extras because we furnish ordinary medical care, school books, paper, pencils, stationery, ink, stamps for weekly letters home, school postcards, soap, haircuts, laundry, dry cleaning, allowances, cub or scout registration and dues, sheets, pillows, pillowcases, bed spreads, blankets, table scarfs, brooms, towels, washcloths, and the routine cost of most regular excursions made by the school.

Yes, our rate includes just about everything except clothes, train or bus fare to and from home, and emergency or special items.

Does Your Boy Like To Read? Proper reading is essential to education. Several worthwhile magazines, such as *The Open Road for Boys*, *Boys' Life*, *The American*, *Life*, *Collier's*, *National Geographic*, and *Nature Magazine*, come to the school for the use of the boys, and we are continually adding to our collection of good books for boys.

We have more than 300 volumes in our library. Some are reference books, some supplementary readers, and some are just good story books that every real American boy enjoys reading.

In an effort to help our older boys appreciate good current literature, every Upper Form boy takes the *Readers Digest* during the school year. Under the leadership and guidance of their English Instructor, they come to enjoy reading good literature. Many even read the *Readers Digest* in their spare time instead of comic books.

We have no objection to your boy bringing a few books with him or of having his subscription address to certain boys' magazines changed to the school address: P. O. Box 306, Park City, Kentucky.

Stories are often read to the boys on rainy afternoons and at night after the evening meal. One of the Baulches or an older boy reads aloud to the assembled group. This tends to create a strong home influence and is truly enjoyed by the boys.

Story time with "Mr. B" and the smaller boys in the library





Three or four to a room but these boys have company

Non-Military Our aim in adopting a non-military program is to help develop in your boy at his most impressionable age, habits of punctuality, obedience, orderliness, respect for constituted authority, a sense of personal responsibility and self reliance; and to build a strong, graceful body, an alert mind, an erect carriage, and a manly bearing. This is accomplished without interfering in any way with the parental, homelike relationship that exists in our school.

Uniforms The natural desire of a boy for a uniform has caused us to adopt a simple service uniform to be worn at certain specified times by all our boys. This uniform enables us to identify our boys when on school trips even at a distance.

Responsibility of the School The school is not responsible for the personal property of your boy, however, every effort will be made to help him find lost articles.

Every precaution is taken in caring for your boy in sickness and in health, but the school is not responsible for any injury occurring to him while attending school. It must be clearly understood by you and him that he takes part in school life at his own risk.

Cubs and Scouts Baulch Junior School is the meeting place for Cub Pack 7. "Mrs. B" is the Den Mother and "Mr. B" is the Den Dad. of Den 1. It is also the meeting place for Scout Troop 50 and "Mr. J" is the Scoutmaster.

Each boy, if he is of Cub age and not already a Cub, will become one as soon as possible after his arrival here. If he is of Scout age and not already a Scout, he will become a Tenderfoot as soon as possible after his arrival.

Leisure The education of your boy must take into consideration his whole life — not just classroom work. It is during his play moments and during his leisure periods that real character-building takes place.

Are you providing for your boy's leisure time? If not, give us a chance to prove what we can do for him. We not only teach "Readin', Ritin', n' Rithmetic" but also such things as how to play, how to study, and the simple traits of a gentleman.

Our boys play together in a spirit of friendly rivalry; but always with the maxim of fair play being uppermost. With a regular program of eating, sleeping, studying, playing and thinking, time passes quickly and joyously.

Scout Troop 50



Den 1 of Cub Pack 7

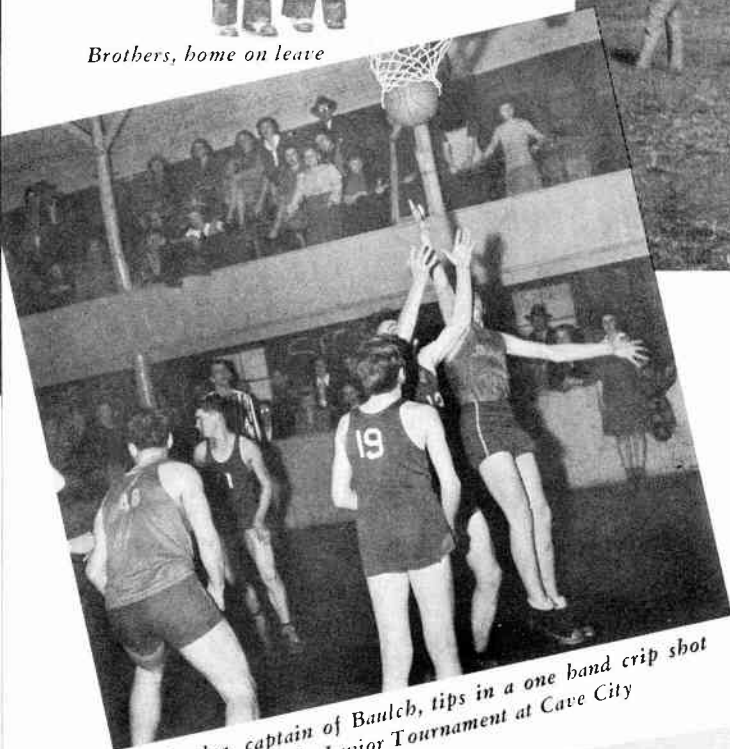




Brothers, home on leave



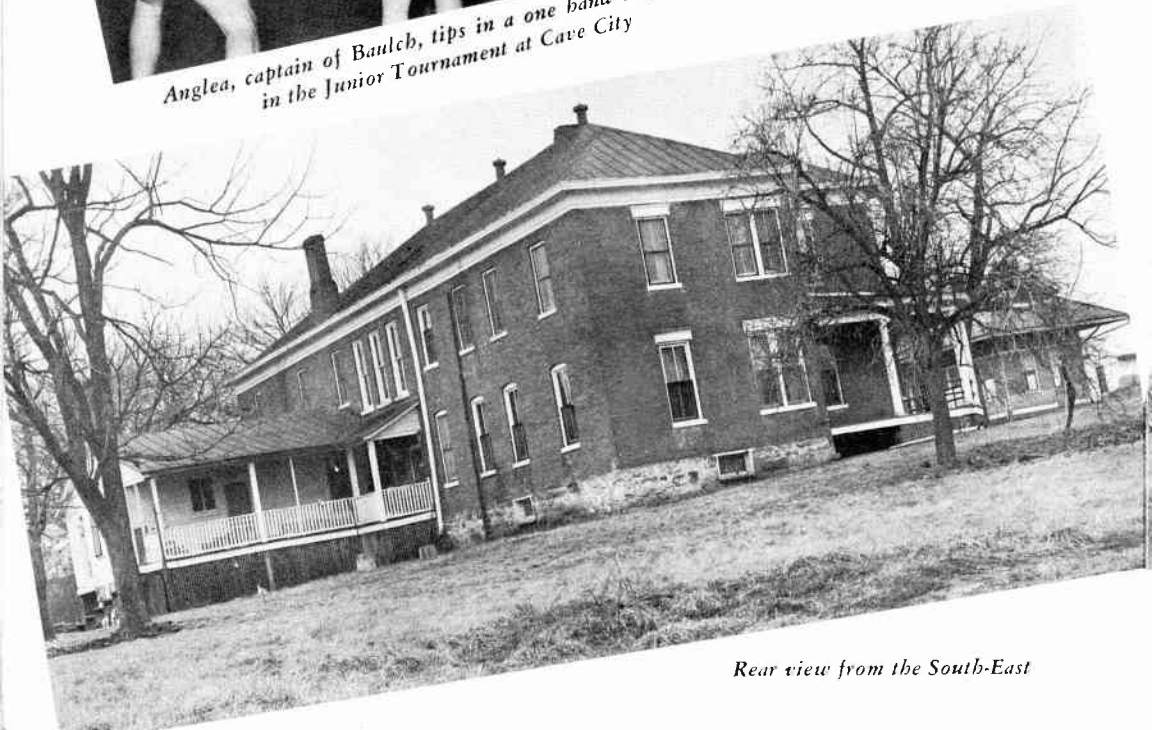
Playing in the b...



Anglea, captain of Baulch, tips in a one hand crip shot in the Junior Tournament at Cave City



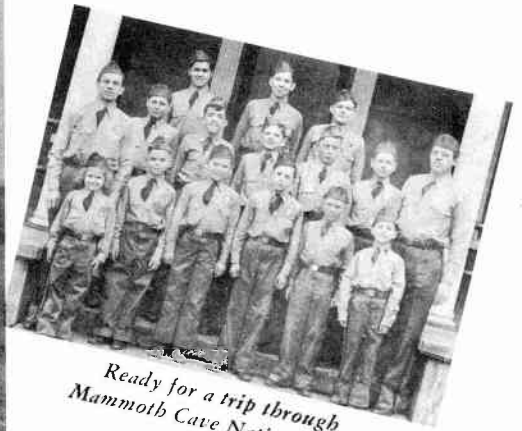
Visiting the Museum in the Kent...



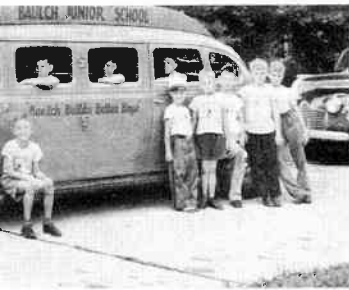
Rear view from the South-East



Back yard is fun



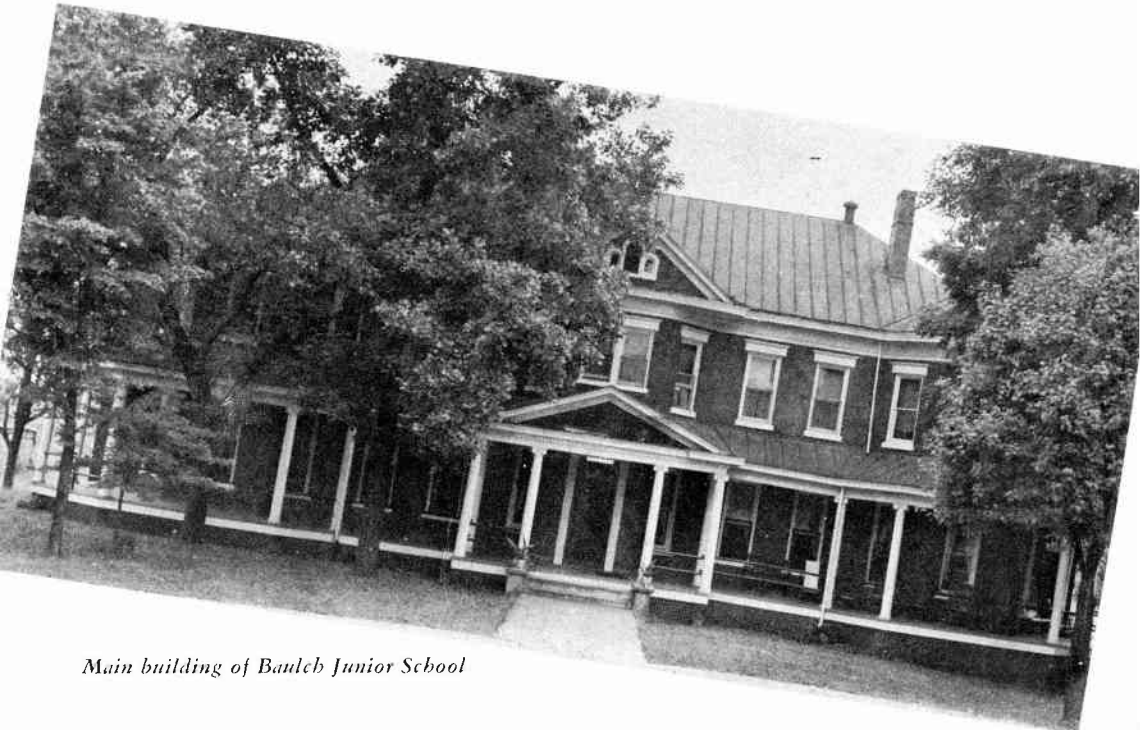
*Ready for a trip through
Mammoth Cave National Park*



Lucky Building at Bowling Green



*Planning a bike
for some of the smaller lads*



Main building of Baulch Junior School



A practice scrimmage in Park City's gym

Recreation Recreation is varied and usually informal. Hikes into the country, horseshoes, croquet, softball, boxing, ping pong, caroms, roller skating, volleyball, basketball, swimming in warm weather, shuffleboard, and various other games and activities occupy the time.

At intervals groups of boys are taken to nearby towns to picture shows and to other forms of amusement.

Our boys follow with interest the basketball and football games of Park City High School, and we take them to see other good basketball and football games.

Regular excursions are made to Mammoth Cave National Park, Diamond Caverns, Kentucky Reptile Garden, Lincoln's Birthplace, My Old Kentucky Home, the Museum at Western Kentucky State Teachers College, and sometimes to other caves or places of interest.

The only competitive sport that we play is basketball. We generally play a few other junior school or midget teams. These are usually on a home and home basis and those who make the basketball squad take these ball trips to other schools. Our home games are held in the Park City High School gym. We practice one or two afternoons a week in the gym, and the remaining afternoons at a single goal in our "Rec" Hall during the basketball season.

Colors Our school colors are royal blue and gray. Perhaps the fact that we have boys from all over the United States and some foreign countries led us to choose the blue, from the North, and the gray, from the South, as the basis for our colors since we are just below the Mason and Dixon line.

Regulations We have few regulations at Baulch, but we expect each boy to observe the few that we do establish for his best interest.

We do not tolerate the use of tobacco by the boys in any form.

We work constantly to eliminate any ungentlemanly habit such as the use of profanity.

Certain areas are declared out of bounds except by special permission.

Boys are required to check out when leaving the school and to check in when they return, except when we all go in a body.

Boys do not leave the school after the evening meal unless they have special permission.

Phone calls home are not allowed except when permission is given by the school due to an emergency.

Hazing in any form is not tolerated.

Boys are not allowed to have any type of gun (play, toy, or otherwise).

Pilfering is not tolerated.

Comic books are allowed only with restrictions.

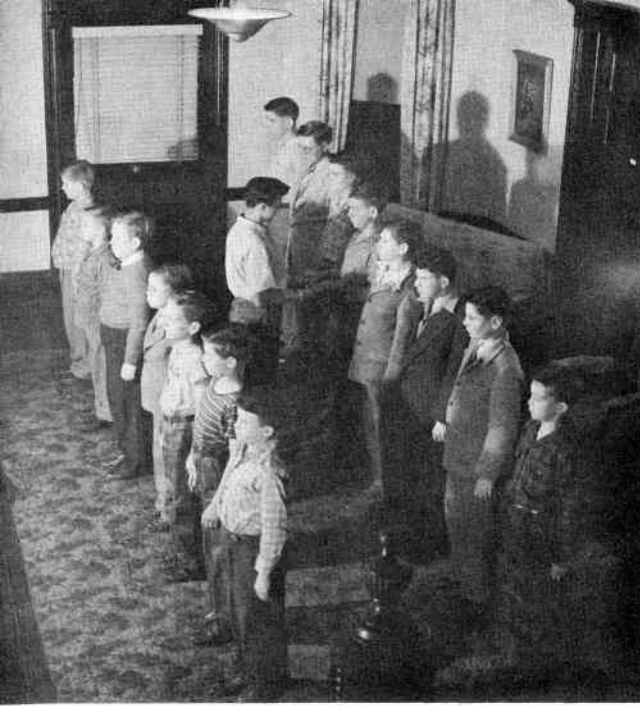
Boys who persist in ignoring our regulations will be sent home.

Merits and Demerits Merits are given for such things as winning room inspection, winning personal inspection, etc. Demerits are given for failing to have room in order at inspection time, being late or not ready for personal inspection, failure to perform school duty satisfactorily, etc. A merit will cancel a demerit or demerits may be worked off by doing extra work or putting in extra time in study periods.

Allowances Allowances are issued weekly on a basis of grades. A regular allowance of 50¢ is deposited in the commissary for each boy every week. If his average grade is 70-80, he is given an extra 25¢ in cash. If his average grade is 80-90, he is given an extra 50¢ in cash. If his average grade is 90-100, he is given an extra 75¢ in cash.



The "Rec" Hall is a delightful place for all the boys



Meal time inspection. Attention! Hands clean? Hair combed? Shoes shined?

Daily Schedule

- 7:30 Rise
- 7:55 Room Inspection
- 8:05 Breakfast
- 8:30 Duties
- 9:00 Morning Devotion
- 9:10 Classes
- 11:10 20 Minute Recess
- 11:30 Classes
- 12:30 Lunch
- 1:00 Free Time
- 1:30 Classes
- 3:00 Basketball or Make
Up Work
- 4:00 Activities
- 5:00 Extra Study Hall for
those averaging
too low
- 6:00 Dinner
- 6:30 Free Time
- 7:00 Study Periods
- 8:30 Evening Devotion
- 9:00 Bed Time

Saturday afternoon and Sunday the program for the day is varied. All boys are required to attend Sunday School and Church services on Sunday morning.

Arrangements are made for Roman Catholic boys to attend Mass about twice a month if their parents desire them to do so.

Calendar Regular School Year (34 weeks session) — The school year is divided into two semesters of 17 weeks each. School opens the third Monday in September and closes the latter part of May. (Note: We frequently have school six days a week to allow for regular holidays, and "surprise" holidays.)

Summer School and Camp (9 weeks session) — School opens the third Monday in June and closes the latter part of August. Eight weeks in Summer School and one week in camp.

Holidays If a boy lives sufficiently near, he may be allowed an occasional home leave over the weekend (Friday afternoon until Tuesday morning) during the regular term and one such weekend during the summer term.

Regular home leave holidays for those living close enough to go home include 4 days for Halloween, 5 days for Thanksgiving, 15 days for Christmas, 4 days for Valentine and 5 days for Easter. Some extra days are given during the regular term. Frequently, excursions to points of interest are arranged on these "surprise" holidays. It is quite a thrill for the boys suddenly to find they are going on a trip some morning when they have expected to go to school.

What Is Needed Your boy will want to purchase from our commissary a satin jacket in the school's royal blue and gray with insignia on the back and at least one service uniform. He will want a few Baulch Tee shirts and perhaps two Baulch sweat-shirts with insignia on the front.

All that he will need to purchase for summer school and camp will be some Tee shirts and sweatshirts.

Cubs or Scouts should bring their uniforms with them.

In addition to uniforms each boy should bring serviceable clothing including the following if available:

Dress suit
Extra sweaters or coats
Four pairs of pants
(one pair long blue serge)
Two pairs of shoes
(one pair black)
Six or eight shirts
(Two white dress —
two blue dress,
military style preferred)
Two pairs of coveralls
(blue or gray preferred)
Twelve pairs of socks
Six pairs of underwear
Twenty handkerchiefs

Four pairs of pajamas
Bedroom slippers
Bathrobe
Raincoat
Top coat or mackinaw
Basketball shoes
Royal blue basketball trunks
Bathing suit or trunks
Laundry bag
Wardrobe or steamer trunk
Suitcase or weekend bag
Clothes brush
Shoe polishing kit
Toothbrush and toothpaste
Two combs

Other incidental items if desired such as:

Radio
Camera
Ball glove

Model planes
Scrap book
Roller skates

ALL CLOTHES SHOULD BE MARKED WITH INDELIBLE INK OR BY USE OF NAME TAPES SECURELY ATTACHED.

The fireplace around which many a friendly gathering is held



Rates

REGULAR SCHOOL YEAR (34 weeks)

Plan A		Plan B	
With Application ...	\$ 20.00	With Application	\$ 20.00
On Entrance	760.00	On Entrance	200.00
		10th of month Oct. through May inclusive..	75.00
Plan C		Plan D	
With Application ...	\$ 20.00	With Application	\$ 20.00
On Entrance	275.00	On Entrance	425.00
December 10	250.00	January 10	350.00
March 10	250.00		

Parents of boys who are to remain at the school for the Christmas vacation will be required to pay an extra \$50.00 by December 10.

SPRING TERM (17 weeks) if a vacancy exists

Plan A		Plan B	
With Application ...	\$ 20.00	With Application	\$ 20.00
On Entrance	375.00	On Entrance	100.00
		10th of month Feb. through May inclusive..	75.00

CALENDAR YEAR (year around including all holidays and school terms for 12 months)

Plan A		Plan B	
With Application ...	\$ 20.00	With Application	\$ 20.00
On Entrance	1200.00	On Entrance	425.00
		10th of month for next eleven months.....	75.00
Plan C			
With Application	\$ 20.00		
On Entrance	350.00		
Each succeeding quarter by 10th of month.....	300.00		

SUMMER SCHOOL (9 weeks — 8 weeks school and 1 week camp)

Plan A		Plan B	
With Application ...	\$ 20.00	With Application	\$ 20.00
On Entrance	190.00	On Entrance	125.00
		July 10	75.00

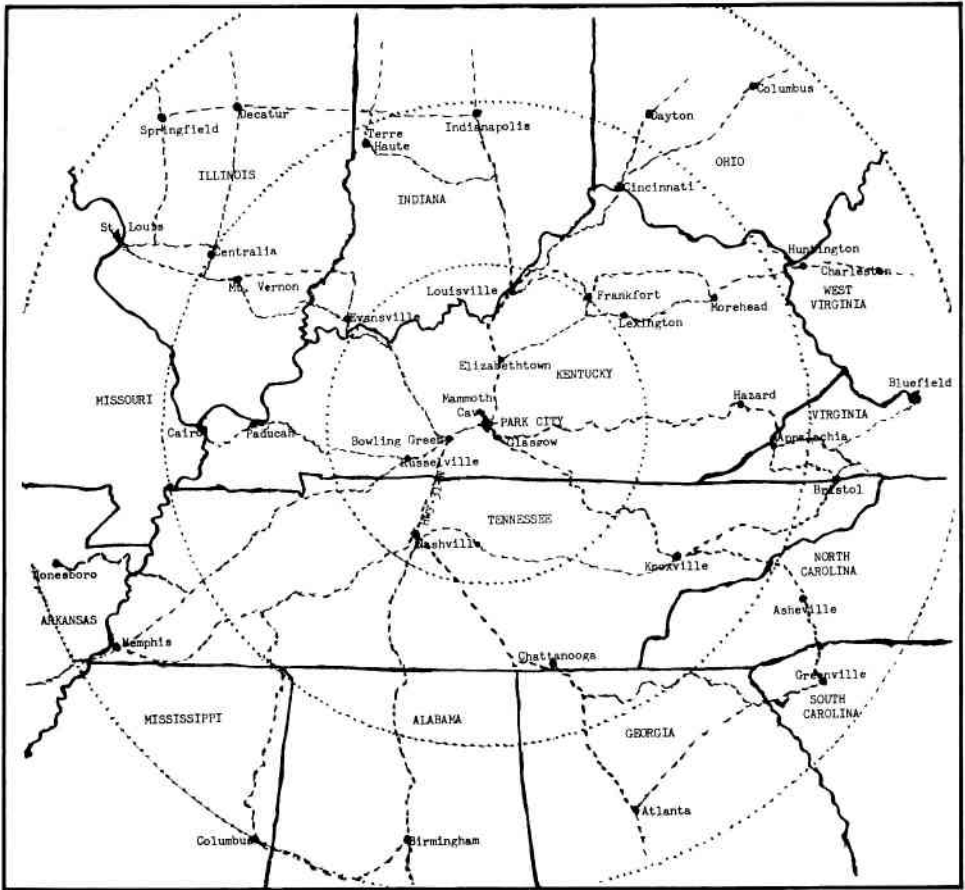
Deposit: A deposit of \$50.00 should take care of any necessary purchases from the commissary such as satin school jacket, service uniform, sweat shirts, Tee shirts, etc. A deposit of \$10.00 should take care of summer school purchases of sweat shirts and Tee shirts.

It is understood that the boy is entered for the entire session unless other arrangements are made at the time of entrance. Parents will be responsible for the full payment from the date at which they have engaged to enter him until the end of the school session. No deduction will be made for absence, withdrawal, or dismissal during the school term. Failure to fill in and sign the application blank does not alter the agreement to the conditions stated in this catalog.

We are glad to grant a reduction of 10% for two boys from the same home.

Intentional destruction or marring of property must be paid for by the boys causing the damage.

In special cases, such as for example a boy with a nervous disorder or enuresis, a small additional fee will be required to cover the extra expense and trouble involved.



Map showing 300 mile radius

Location

Park City, a town of 400, is midway between Louisville, Kentucky, and Nashville, Tennessee, on U. S. Highway 31-W at one of the entrances to Mammoth Cave National Park. It is twenty-six miles from Bowling Green, the home of Western Kentucky State Teachers College.

Park City is on the main line of the Louisville and Nashville Railroad and all local trains stop. It is on the Greyhound Bus route between Louisville and Nashville and there are twelve buses a day each way.

Baulch Junior School is just one block off the highway. A neon sign at the highway traffic light indicates the location. The school is separated from Park City proper by the railroad and is in a definite country setting, having around it a wide expanse of rolling, picturesque Kentucky countryside.



Spring, Summer, or early fall finds the tent in the back yard a wonderful place to play

Summer School and Camp What is your boy going to do during the long summer vacation? Have you made plans whereby he will not only enjoy himself but also be benefited in his school work?

Baulch Junior School has an eight-weeks summer school and one week camp program that will appeal to your boy and will assist him in making better progress in his school work. Our limited enrollment will enable us to give him personal attention.

Our daily schedule is modified during the summer so that your boy will have all of his classwork before lunch. The program after lunch is interesting, entertaining and primarily recreational. Hikes in the country, swims in the big pond, picnics in Mammoth Cave National Park, ball games, horseshoe tournaments, etc., certainly make the afternoons very enjoyable.

The program is planned in such a way that our Boy Scouts attend Boy Scout Camp for one week and our Cub Scouts and smaller boys attend Cub Scout Camp for one week. The boys are accompanied on these excursions by faculty members. Several special trips of interest to boys are made each summer.

We do not advise you to enroll your boy with the expectation of having him complete a grade unless he failed this grade during the previous term. We believe that the summer program should be planned to make up any school work in which the boy may be deficient, or to give him a better foundation for the coming year, and at the same time enable him to enjoy wholesome recreation. In camp and in school, boys enjoy wholesome food; healthful, screened sleeping quarters; supervised recreation; and pleasant associations with the type of chaps you would pick for them at home.

Closing Remarks Baulch is a small, non-military, home school. We enroll only 28 boys although we have room for more. We do this in order to give your boy the personal attention and considerate care that he deserves so that we can maintain our congenial home atmosphere. There are only four of us teaching and we do not want to neglect anyone.

Rainy, sloppy, disagreeable days are not unpleasant here as it is not necessary to get out in the weather. Classes are held in the main building and the long front porch allows the boys to get fresh air without getting wet.

Since we accept such a limited number, we urge you to make your application early.

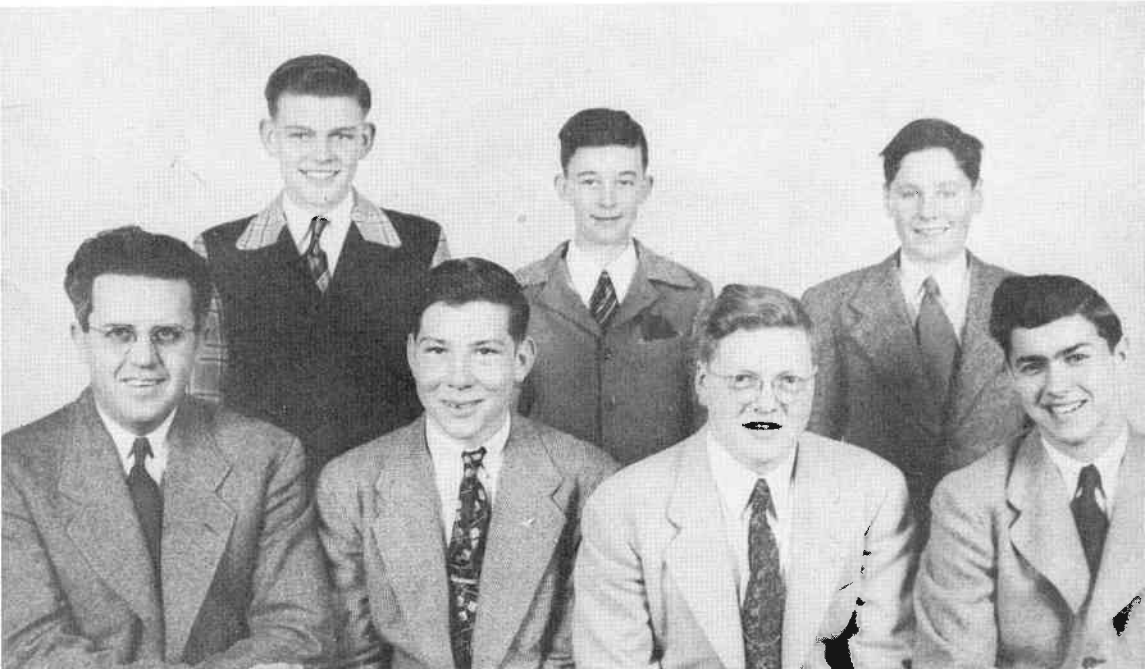
Of course boys may enter at any time during the year and be properly classified *if a vacancy exists*. In such a case the charges will be prorated for the remainder of the term.

We teach our boys how to live now and in so doing we teach them to be better boys.

Accommodations We regret that we do not have a guest room for you to use when visiting your boy at Baulch. Excellent accommodations, however, may be secured at Colonial Lodge (seasonal), 1½ miles from Park City, or at Cavern Motel in Park City which is just a few blocks from the school.

Come to See Us We live in the school and urge you, if convenient, to visit the school and let us show you around personally. Bring your boy with you if possible as we want to meet him and want him to see the school and meet some of our boys.

A recent graduating eighth grade with "Mr. B"



Excerpts from Patrons' Letters

Gentlemen:

Jimmy arrived home Monday morning and I sincerely appreciate the interest you have shown in him and assure you that I am very well pleased with the progress he has made. There is no doubt in my mind that the atmosphere of your school is wholesome and the influence is good for boys.

I hope to be able to send him to you again next summer.

Thanking you, I am,

Yours truly,

Dear Sir:

I received the report of David's grades for the past six weeks and was pleased to note they were somewhat improved.

I want you to know that I think David has learned a lot of good things in your school. Things that I consider much more important than the grades.

David likes the school so well and seems so satisfied to stay there. Sometimes I think he is rather anxious to get back down there after he has had a short vacation at home.

Very truly yours,

Dear Mr. Baulch:

We received your welcome letter dated October 2nd. Indeed glad to hear that Bill is contented and showing real interest in his studies and we hope he will keep up the good work. Also pleased to hear he is doing his share of the work around the school.

We thank you most heartily for your interest in our boy, and we will do all we can to help you in your noble work.

If you will send us another catalog, we would appreciate it very much.

Respectfully yours,

Gentlemen:

We received your report and we were very much pleased to see the improvement in Ronald. That is the first time he has had such marks since he has attended any school. We are very happy to hear that you think he will improve and come out all right.

We have noticed a great improvement in his letter writing and we hope he will continue to deserve your great interest in him.

If there is any way we can help, we will be only too glad to help make a little man of him. We hope our boy will not do anything to make you regret your kind efforts.

Sincerely,

Dear Sir:

Received your letter dated 12-16-47 and all your correspondence letting us know when to expect Bob and your telegram telling us that he arrived at school safely. We also wish to thank you for obtaining his passage for us. For all your kind efforts I wish to extend my sincere thanks to you. May I take this opportunity to wish you and all of your grand organization a most prosperous and very, very happy and successful year. I am at a loss to find words to express my gratitude to all of you for the wonderful change you have made in our boy in so short a time. We all noticed a great change in Bob and I hope he will keep on trying to improve and will never give you any reason to regret your noble and kind efforts.

I was pleased to see the improvement in his

complexion and his teeth. I took him to a doctor and dentist for a check up and they both said that he was in excellent condition.

Thanking you for your kind services, I remain
Yours truly,

Gentlemen:

We received Jim's report card this week and we were glad to see that he is doing so well. We hope to send him down with you again and would like to know when we should let you know if we send him next year.

There was quite a change in Jim when he was home. It seemed that he had a lot of confidence in himself and yet he seemed to have a lot of respect for authority.

Jim's report card was very good and it pleased us very much. You have done a lot for him, and we are very grateful to you for it.

Yours truly,

Gentlemen:

Alan is attending the Post school here, and, so far, seems to be getting along very well. I am sure that a good part of his progress is due to your class work this summer.

Respectfully,

Dear Sir:

We had Donald's and Bobby's tonsils out Monday. They are doing nicely and will be back in school just as soon as the doctor lets them go.

We certainly appreciate the progress Donald and Bobby have made through your efforts and sincerely hope that we are able to keep them at Baulch.

Yours very truly,

Gentlemen:

Received your report on Bud's progress at school. I am pleased to see that he is making progress, and by his merits I can see he is trying to conduct himself as a little gentleman. I wish to thank you and the entire faculty for their patience and interest in my boy.

If Bud needs anything, just let us know and we will send it.

Thanking you for all you are doing for my son, I remain

Respectfully yours,

Dear Sir:

I wish to extend to you and the other members of your school our gratitude for the part you have played in helping to make Ben a better boy. It is very noticeable that Ben has a much keener interest in the things he undertakes to do. As you know, every boy of eleven has certain feelings and ideals about the part he is playing to help himself grow into manhood. Such things as honesty, development of personality, acceptable manners, etc., all help to mould a boy's character and you are to be congratulated on the work you have done to help Ben along these lines.

Very truly yours,

Dear Sir:

We have your letter, also Bert's grade report. We are very much pleased with his report. We feel he is doing some very fine work. We appreciate this and want to thank you to, for this. We are glad to know he has been a good student this year.

As far as I know now, he will be with you next year.

Yours truly,

A Word from the Headmaster:

It is quite reasonable that in dealing with boys for twenty years one should have learned some things and gained some convictions as to how to deal with boys to make them better — morally, spiritually, physically, mentally, and socially. These things because of limited time and space I am just going to jot down. Some will seem trite, some trivial, but in my experience of twenty years they have all borne fruit.

1. I have learned that there is some good in every boy and that good can be reached to such an extent as to make that good better and to thereby reduce the bad and increase the good.

2. I have learned that to be a boy's teacher one must truly be a learner in the group. I learn things I never knew from the boys I come to know regularly. No man, save Jesus Christ, can ever know it all; and much that is learned must come through experience, melted with age and kept ever young by constant contact with the youth of our land.

3. I have learned that a beginning teacher relies on theory and his sense of brain judgment, and that a seasoned teacher comes to depend on experience and deep seated convictions of his heart. The one thinks he knows and the other knows he knows.

4. I have learned that a boost that lifts a boy's spirit is better than a knock that depresses him. Things that to the casual eye seem unimportant are often profoundly important to a boy. Truly then, ridicule is not for teachers but wholesome humor is a valuable tool.

5. I have learned that it is not so much *what* you get as *how* you get it. In mathematics *answers* are so frequently a hindrance to learning.

6. I have learned that it pays to play square with a boy, to be truthful and to call a spade a spade. In so doing, I find frankness paves the way for an understood solution of many a difficult problem.

7. I have learned to trust boys and to believe them. I have seldom been deceived and I know suspicious men that are continually deceived.

8. I have learned that a boy away from home in a school needs a friend and that the teacher that is his friend is the one he will "work his head off" to please and satisfy.

9. I have learned that threats belong to a past age and that friendly co-operation gets far better results even with small boys.

10. I have learned that friendly rivalry is helpful and very conducive to learning when brought to play even in the classroom.

11. I have learned that God has made boys different and that no two boys can be handled in exactly the same way in order to get the best results.

12. I have learned that many a so-called poor student was a poor student just because the subject matter had never been put across to him. I have seen dumb boys come to life and be leaders in the class, and yet still be the dumb boys in some other class.

13. I have seen many a mischievous boy, always in trouble, become a model boy and an "A" student when his energy was challenged in some subject and he really became interested in it.

14. I have learned that the art of teaching can't be secured merely by attending a teachers college 4, 6 or even 7 years, but that it is more a matter of personality than training. *Modern methods* sometimes just about ruin what might have been a good teacher.

15. I have learned that better work is often done in some of these "disreputable" one room rural schools, as given down the road in certain current magazines than in some demonstration schools hitched on to teachers colleges with Ph.D.'s heading each of maybe ten departments.

16. I have learned that rules mean more when they are few and far between. Trees grow better that way too. A school operated with a few rules tends to lead to gentlemanly conduct for the sake of being gentlemen.

17. I have learned that it is better to learn the fundamental subjects well than to learn a multiplicity of subjects in a superficial, slovenly manner. So much tends to reflect in one's later life.

18. I have learned that for a boarding school to meet the needs of a small boy it must be a *home school* that really maintains the home atmosphere.

19. I have learned that it pays to listen to a boy talk. Often you can use what he says later on to get under his skin and inspire him to greater accomplishments.

20. I have learned that parents are anxious to cooperate when you show them that you are really trying to help their boy become a better boy.

Not to be numbered but of paramount importance and above all others, I have learned that the molding of a good character is more important than the instilling of vast knowledge.

Our slogan gleaned from 20 years — "*Banlch Builds Better Boys.*"

References

We list here the names and addresses of some of our present and past patrons and also a few personal acquaintances who have visited in the school and are familiar with its setup.

ALABAMA —

Mrs. Jessie Carpenter, 1804
St. Charles Court, Birmingham

ARIZONA —

Mr. and Mrs. Fount Fykes,
915 North Fourth Street, Phoenix

CUBA —

Mr. and Mrs. William Acheson,
Apartado 65, Sagua-la-Grande

DELAWARE —

Mr. and Mrs. Michael J. Hirnyck,
Bethany Beach

DISTRICT OF COLUMBIA —

Mrs. Raymond Kennedy, 4600 Lewis
Avenue, S.E., Washington, 20

FLORIDA —

Mrs. Edith M. Claffin, 206-8 N.E.
79th Street, Miami

GEORGIA —

Mrs. Antoinette J. Matthews,
1097 Oakdale Road, N.E., Atlanta

INDIANA —

Mr. and Mrs. J. W. Born, 7800 E.
Washington St., Indianapolis
Mr. and Mrs. Victor Kneir,
1038 E. Chandler, Evansville

KANSAS —

Lt. Col. and Mrs. A. L. Seeger,
107 Third Street, Ft. Leavenworth

KENTUCKY —

Mr. and Mrs. Sam Crump, Park City
Mrs. Cora Ezell, 909 Clark Street,
Paducah
Miss Mary Ruth Holman, Lewisburg
Mr. Carlton Hyde, Boy Scouts of
America, Bowling Green
Mr. and Mrs. Young Kinslow,
409 Leslie Avenue, Glasgow
Mrs. Virginia Cawood Kirkland,
Harlan
Mr. and Mrs. J. G. McFarland,
Capitol Cleaners, Harlan
Dr. G. P. Peterson, Horse Cave
Rev. Harry Pullen, Cave City
Mr. and Mrs. Chas. C. Stark,
East Cedar Street, Franklin
Rev. Earl Sturgess, Glasgow
Mr. and Mrs. Don Waldrop,
Park City

LOUISIANA —

Mrs. John Bouras, Marksville

MICHIGAN —

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1001 W. Dayton, Flint
Mr. and Mrs. A. W. Murdock,
202 Aqua Court, Royal Oak
Mrs. Delta O'Guin,
8081 Dodge, Van Dyke
Mr. and Mrs. Albert Weston,
13121 Kilbourne Ave., Detroit 5

OHIO —

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Mr. and Mrs. Leon Shroyer,
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SOUTH CAROLINA —

Mrs. Leroy Taylor, Woodruff

TENNESSEE —

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Mr. and Mrs. R. L. Ball,
525 Thompson Lane, Nashville
Mrs. R. B. Brice,
603 Holston Avenue, Elizabethton
Dr. and Mrs. G. F. Cox, Gallatin
Mr. and Mrs. R. H. Huntley,
3613 Central Avenue, Nashville
Mr. Hooper Jones, care
Will T. Perry, Attorney,
Third Nat'l Bank Bldg. Nashville
Mr. and Mrs. J. B. Lamberth, Portland
Mrs. E. L. Mitchell, Tullahoma
Mr. and Mrs. R. K. Morgan, The
Morgan School, Petersburg
Mr. and Mrs. J. W. Morrison,
Lewisburg
Mrs. Arlene Scott, Gallatin
Mr. and Mrs. W. R. Simpson, Jr.,
General Shoe Corp., Lewisburg
Mrs. W. D. Thompson, Etowah
Mr. G. W. Tribble, Lebanon
Mr. and Mrs. A. H. Zimmerman,
2319 Coker Avenue, Knoxville

TEXAS —

Mr. and Mrs. J. H. Horn,
1318 Glen Avenue, Dallas

VIRGINIA —

Mr. and Mrs. R. A. Kennedy,
Falls Church

